



REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

<u>Date:</u> May 22, 2017	<u>Interviewer:</u> Mallory Sullivan	RFA #17 – 41
<u>Name of Person(s) Requesting Assistance:</u> [REDACTED]		
<u>Contact Numbers (telephone, e-mail, etc.):</u>		
<u>Status of Person(s) Interviewed (title, position, student status, etc.):</u> Student		
<u>Requested Assistance Pertaining To (name, position, policy, project, etc.):</u>		

To the best of your knowledge, please fill out the following:

Interviewee Status: Male ☐ Female ☐ Administrator ☐ Faculty ☐ Staff ☐ Student ☐
 Concern Regarding: Male ☐ Female ☐ Administrator ☐ Faculty ☐ Staff ☐ Student ☐

Category: *(Please check at least one)*

<input type="checkbox"/> Age	<input type="checkbox"/> Color	<input type="checkbox"/> Creed	<input type="checkbox"/> Disability	<input type="checkbox"/> Veteran Status
<input type="checkbox"/> Marital Status	<input type="checkbox"/> National Origin	<input type="checkbox"/> Race	<input type="checkbox"/> Religion	<input type="checkbox"/> Retaliation
<input checked="" type="checkbox"/> Sex/Gender	<input type="checkbox"/> Sexual Harassment	<input type="checkbox"/> Sexual Orientation	<input type="checkbox"/> Employment	<input type="checkbox"/> Genetic Information
<input type="checkbox"/> Gender Identity or Expression				

Time Line		
Date	Item	Comments
4/25/2017	CARE Report	[REDACTED] shared with RA [REDACTED] concerns "that her older male [REDACTED] professor has been stating sexist messages in class and she wasn't sure who to talk to. Resident [REDACTED] gave examples: her professor specifically suggesting that females might want to draw diagrams before answering questions on the exam, and that he gave an example of an [REDACTED] term by suggesting [REDACTED] walking close behind a female wearing a short skirt. Resident [REDACTED] stated that she was uncomfortable, and wondered if others felt the same way. Resident [REDACTED] said that no one challenged him in class and wasn't sure how he has been getting away with this for so long. RA [REDACTED] referred resident [REDACTED] to the Equal Opportunity Office, looked up exact contacts with her, and arranged for a follow up with resident [REDACTED] to check up on progress made."
5/18/2017	MS call to [REDACTED]	Straight to VM. No message left because no personally identifiable information in VM message.
5/18/2017	MS email to [REDACTED]	
5/18/2017	[REDACTED] call to MS	Will come into EO on 5/22 at 9:30 AM

5/22/2017	Mallory and [REDACTED] meet at EO	[REDACTED] currently taking [REDACTED] from Prof [REDACTED]. She reported that he has been making sexualized and sexist comments in class as well as in the syllabus that make her uncomfortable, to the extent that she does not feel comfortable going to him by herself for help or questions related to the class as she would with other professors. [REDACTED] emailed a copy of comments he has made in class and in the syllabus. During class he said that women may need to sketch out one of the problems to get the answer, she understood this to imply that men's and women's brains work differently and men would be capable of getting the answer without sketching it out. A friend who had previously taken [REDACTED] course shared with [REDACTED] that he made a comment during class about [REDACTED] about walking behind a woman in a short skirt and that the [REDACTED] is that you might be late, but the [REDACTED] is that you get to walk behind a woman in a short skirt. The friend shared that after this comment, most of the class left during the break. During [REDACTED] class [REDACTED] also said, "I've never heard anyone call themselves a self-made woman." She understood him to be implying that it would not be possible for woman to be self-made. [REDACTED] felt that the point that a person could not be self-made would have been more appropriate because this comment about women did not add anything to the class. Currently, [REDACTED] has a C in the course. She said that she probably would have gone to the professor for help if this was a different professor she felt comfortable with. She has been able to go to the tutoring center for help with the class. [REDACTED] would like [REDACTED] to know that his comments/syllabus have made women feel uncomfortable in his class and would like this to be treated as a confidential report. She does not want her name to be used. MS spoke with [REDACTED] about our informal process, confidentiality, and retaliation.
5/22/2017	[REDACTED] emailed document to Mallory	Outlines comments in syllabus and class.
09/26/2017	Mallory call to [REDACTED]	Mallory contacted Prof. [REDACTED]. Because [REDACTED] is not teaching this quarter and is away from campus, Mallory spoke with him over the phone. Mallory clarified that concerns had come to the EO offices attention that she would like to share with him, but that the concerns are not a formal complaint or investigation. Mallory shared that a student in his course last quarter, who would like to be anonymous, raised concerns that his seemingly off-hand comments in class made her feel uncomfortable, to the extent that she did attend his office hours. [REDACTED] mentioned the issue last year regarding the [REDACTED] discussion and the woman in the short skirt and noted that he does not use that example anymore. Mallory reviewed the comments [REDACTED] shared and informed [REDACTED] that the EO office is not of the opinion that sex cannot be discussed during class, but that he should be cautious discussing gender roles in a way that perpetuate stereotypes. [REDACTED] questioned how to raise the issue of encouraging women to sketch on tests because it will help them do better. Mallory informed him that it seems that the takeaway is that students who sketch do better and so he could encourage all of his students to sketch on their tests. [REDACTED] said this was helpful. While at moments [REDACTED] was reluctant and voiced his frustration in teaching "modern students," overall he was receptive and wished that he could sincerely apologize to the student who raised the concerns.
09/26/2017	Mallory call to [REDACTED]	No answer.
09/26/2017	Mallory email to [REDACTED]	Requesting return call.
09/2017	Mallory call to [REDACTED]	No answer.

	(twice more)	
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